**Прилагательные**

kind (*добрый*) – angry (*злой*)

big *(большой*) – small [smƆ:l] (*маленький*)

merry (*веселый*) – sad

fat *(толстый*) – slim

pretty (*симпатичный*) – ugly [ˈʌglɪ] (*безобразный*)

good (*хороший)* – bad

smart – stupid *(глупый)*

brave [breiv] – *смелый*

strong – *сильный*

lazy [leizi] – *ленивый*

**Глагол-связка to be**

Глагол-связка используется, когда мы описываем человека, животное, предмет, явления.

Существует 3 формы глагола **to be** в настоящем времени.

I – я

you – ты/вы

he – он

she – она

it – …

we – мы

they - они

***am, is, are***

Они используются с разными местоимениями.

I *am*  we *are*

you *are*  you *are*

he *is*

she *is* they *are*

it *is*

*например:*

I am strong.

The dog is black.

My mum is smart.

They are good friends.

**On the farm.**

Tim is a farmer. He is strong and smart. He is not lazy. Tim lives on the farm. He has got seven pets. Tim has got five black dogs and a red hen. Tim has got a green frog. The frog is merry and slim. The frog can jump well. The red hen is fat and lazy. Tim’s dogs are brave and angry. The dogs play and run in the forest.

 Словарь:

a farmer – фермер

pets – питомцы

well – хорошо

Задания:

1. Заполни пропуски словами из рассказа.

1. Tim is \_\_\_\_\_\_\_\_\_\_\_\_.
2. He has got \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ dogs.
3. Tim has got a \_\_\_\_\_\_\_\_ frog.
4. Tim’s frog can \_\_\_\_\_\_\_.
5. Tim’s dogs are \_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_.

2. Прочитай предложения. Отметь верные и неверные предложения знаками + или -.

1. Tim is a doctor.
2. He has got three dogs and an orange cat.
3. Tim’s hen is red.
4. His frog is fat.
5. Tim’s dogs can play and run.

**Homework**

Дополни предложения. Используй слова:

***a monkey, a mouse, lamas, a dolphin, dogs, a parrot, a fish,***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_in the house.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_on the farm.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_in the river.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_in the ocean.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_in the zoo.
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_in the jungle.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_in the mountains.

**Write sentences.**

1. She/ play/ cannot/ football

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The/ tiger/ can/ run

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Mary/ and/ haven’t/ Jim/ got/ cats

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. It/ a/ smart/ is/ pig

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Tim/ slim/ is

1. crocodiles/ Small/ like/ fish

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. lives/ Sam/ house/ in/ the

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Определи подлежащее и вставь** *am/ is/ are*

1) How old \_\_\_\_ his sister?

2) My dad and mum \_\_\_\_ from Moscow.

3) I \_\_\_\_ a good student.

4) They \_\_\_\_ sad.

5) \_\_\_\_ you ten?

6) We \_\_\_\_ in London.

7) My brother and I \_\_\_\_ seven.